

# Who were the Vikings?

Year: 6    Teacher: Miss Worthington & Miss Griffiths    Term: Summer 2018    Text: The Other Side of Truth (not linked to LC this term)

## Understanding our world

### Science

To explain how light travels, demonstrate how we see objects. To explain why shadows have the same shape as the object that casts them. To explain how simple optical instruments work, e.g. periscope, telescope, binoculars, mirror, magnifying glass.

### Computing

Spreadsheets, creating videos

Trips & events: [Cinebowl \(to celebrate hard work in SATs\)](#)

**Stunning start:** Create Viking chants

**Marvellous middle:** Story whooshes for key Viking events (based on Y5 drama techniques)

**Fantastic finish:** Viking invasion of another classroom

## Exploring our World

History, Geography, PSHE, RE, MFL

**History**— discussing differences, similarities and changes between different periods of history , ordering events, discussing the impact of events, learning about key historical figures, describe the features of historical events and way of life from periods I have studied, presenting to an audience

**Geography**—using atlases to draw maps and journeys,

**RE**— discuss what difference it makes to believe in Ahimsa (the Hindu belief of harmlessness), grace (the Christian word for the generosity of God) and Ummah (the importance of community for Muslims)

**MFL**—Basic conversations involving at least four exchanges, to use knowledge of grammar to speak correctly

**PSHE**—talk positively about myself and my values, identifying areas for development and personal goals, discuss situations in which I might need support and know who to ask, understand and discuss puberty and ask questions about sex and relationships, talk about worries about going to high school

## Being active in our World

Athletics, Outdoor & Adventurous

**Dance** — to develop sequences in a specific style.

**Games**—To play to agreed rules, to explain rules and to umpire, to make a team and communicate a plan

**Athletics**— demonstrate stamina

**Outdoor & Adventurous**—To plan a route and a series of clues for someone else, taking account of safety and danger

## Expressing our ideas

Art, Design, Music, Dance

**Art**—decorating Viking shields, designing their own Viking Gods, collages of longships

**DT**— creating Viking longhouses, designing and making torches (Science)

**Music**—Singing in harmony and using songs from recent history (Leavers' show), create Viking chants

**Dance with Mrs Martin**—develop sequences in a specific style (to be used in Leavers' show)

Additional notes: