

Ash Green Primary Academy Learning Challenge Termly Overview
What was it like to live through World War Two?

Year: 5

Teacher: Miss Moss & Mrs Morris

Term: Summer 2019

Text: Letters from the Lighthouse

Understanding our world

Science

Physics:

Identify and explain air and water resistance

Identify and explain the effect of friction

Explain levers/pulleys/gears – greater effect

Biology:

Describe life cycle of living things and differences

Describe process of reproduction in

plants/animals

Create a timeline to indicate stages of growth in humans

Computing

Staying safe online, coding (using Purple Mash)

Being active in our World

Games, Gymnastic, Athletics, Outdoor & Adventurous

Athletics—To demonstrate stamina

Games—To play to agreed rules, to explain rules and to umpire

Gymnastics—To combine own work with that of others, to link sequences

Outdoor & Adventurous—To plan a route and a series of clues for someone else, taking account of safety and danger

Trips and events: Cannock Museum – WW2 activities

Stunning start: WW2 Day – experience an air raid, take part in dance/drama, investigate rationing, eat WW2 food

Marvellous middle: art day – Blitz experience

Fantastic finish: visit to the Museum of Cannock to take part in WW2 activities

Exploring our World

History, Geography, PSHE, RE, MFL

History – How did WW2 start? Rise of the Nazi party, invasion of Poland

Who was Churchill? Look at his background and contribution to the war effort

Why did Hitler hate Jewish people? Use the experience of Esther, a character in class text to investigate the experience of Jews in WW2 – focus on Kindertransport. Why was our army better than the Germans? Comparison of British and German uniforms and planes. Why was food rationed? Wow Day rationing experience Link to attacks in Channel. If you didn't fight, what did you do? The Home Front – Home Guard, Make do and Mend, use of posters to warn and motivate the population, Land Army girls. Why did the war stop? Pearl Harbour, American involvement, D Day.

Geography – identifying and naming the countries of Europe in relation to WW2

RE – What does it mean to be a Muslim in Britain today? What sort of things support us through life? Look at 5 Pillars of Islam

MFL – Basic conversations involving at least four exchanges, learning action songs and rhymes, following instructions

PSHE – looking at local charity, puberty, sex and relationships education

Expressing our ideas

Art, Design, Music, Dance

Art – Blitz paintings using techniques to create explosion effect and silhouettes of buildings

DT – making war-time chocolate

Music – French songs, singing in parts (class assemblies)

Dance – learning dances from WW2 era

Additional notes: questions generated by children are underlined