

Ash Green Primary: Pupil premium strategy statement (primary)

1. Summary information					
School	Ash Green Primary				
Academic Year	2017 2018	Total PP budget allocated financial year	£40600	Date of most recent PP Review	Nov 16
Total number of pupils	460	Number of pupils eligible for PP	33	Date for next internal review of this strategy	Apr 17

2. Current attainment – end of KS2		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% of PP pupils who achieved GLD at the end of Reception	100%	91%
% of PP pupils who achieved the Year 1 phonic check	100%	88%
KS1 reading attainment expected +	67%	82%
KS1 writing attainment expected +	33%	83%
KS1 maths attainment expected +	33%	84%
% of KS2 pupils achieving the expected standard in reading, writing and maths	20%	81%
KS2 reading attainment expected +	20%	83%
KS2 writing attainment expected +	60%	93%
KS2 maths attainment expected +	60%	90%
KS2 reading progress	-1.04	1.53
KS2 writing progress		
KS2 maths progress	-1.98	1.79
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Social, emotional, behavioural needs	

B.	Low level basic skills	
C.	More able PP achievement	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.		
3. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	To improve end of KS2 outcomes for Reading, Writing and Maths for PP y6 cohort	Y6 PP pupils making expected and better progress as evidenced in tracking data. Outcomes at the end of KS2 for PP children : 75 % of PP cohort achieve expected attainment and better in Reading, Writing and Maths
B	Improve the rate of progress for eligible pupils in EYFS	Pupils eligible for PP in Foundation Stage make rapid progress to achieve Early Learning Goal expectations by the end of their Reception year
C	Accelerate progress for current Y3 cohort in Writing and Maths.	PP children make expected and better progress to close gap with peers

4. Planned expenditure					
Academic Year		2017 - 2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To close gaps between PP and non PP children in combined scores at end of KS2 by July 2018	Coaching – Quality First Teaching Additional teaching sessions for identified pupils	EEF Toolkit highlights feedback as key strategy to impact on accelerated progress (+8 months).	Monitoring by SLT of feedback verbally and in work through lesson observations, book scrutiny. Regular feedback to individual staff and whole staff as part of ongoing CPD	DHT	Monitoring cycle: Feb 18

Improved attainment and progress in Reading for PP pupils at end of Key Stages	NPQML research project Power of Pictures project Accelerated Reader programme	Identified strategies and approaches support identified weaknesses in inference	Action plan for research in place Ensure high quality CPD and sharing best practice is in place:	Eng SL	Termly
Improved progress over time with all identified PP children. (particular focus Y3)	Focus as part of Pupil Progress meetings CPD for individual needs as identified e.g. nurture training	Y3 cohort of PPchildren did not achieve well in comparison to peers in Writing and Maths	Identified approaches to Teaching and Learning e.g. feedback, catch up programmes	SLT	Half termly
Total budgeted cost					£20039
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Developed self esteem and resilience, impacting on attainment and progress with identified PP children	Nurture group Learning Mentor and additional TA support Shakespeare Project and Festival Choirs	Having a range of diverse needs and talents with a proportionally small group of children, we need to continue and embed approaches that enable children to access and develop their talents and strengths, as well as addressing child's individual needs.	Nurture group- engage with Parents before provision commences. Learning mentor and additional TA support and class teachers- progress reporting in Pupil Progress Meetings Shakespeare Festival- monitored for impact through Pupil voice and impact on outcomes as evidenced in Pupil Progress Meetings	Headteacher /SENCO	Inclusion meetings (monthly) Pupil Progress meetings (half termly) Professional Discussions and data analysis with class teachers
Total budgeted cost					£8982
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Effective transition for PP pupils into High School	Transition week and additional planned activities for PP children at High School	Evidence from previous years demonstrates that this supported transition for PP pupils in to High School and enabled staff to identify individuals' talents and needs.	Liasion with High Schools. Effective planning and information sharing prior to programme	Headteacher	July 18

Enrichment of experience	Additional funding for PP children: educational visits.	Experiential learning is key part of curriculum to engage children and provide context for learning with 'wow' days and educational visits. Evidence from Pupil voice shows that this is impacting on learning	Oversight of curriculum effectiveness Pupil voice	Headteacher	Apr 18
Total budgeted cost					£4070

5. Review of expenditure				
Previous Academic Year		2016 - 2017		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To close gaps between PP and non PP children in Reading, Writing and Maths at end of KS1 and KS2 by July 2016	Coaching – effective feedback Provision mapping of interventions	Impact within KS2 progress data and end of KS2 outcomes- gap is closing End of KS1- very small numbers but not closing gap	Coaching- quality first teaching- impact Provision mapping of interventions- more targeted in PP meetings	£15985
Improved attainment and progress for high attaining PP pupils at end of Key Stages	CPD on providing challenge for high attainers. Subject leaders networking with middle school settings	End of KS2 outcomes- improved overall for GD and PP children achieved High attaining PP pupils on track ot better	Continue with tracking approaches and CPD linked	£800
ii. Targeted support				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Developed self esteem and resilience, impacting on attainment and progress with identified PP children	Nurture group Learning Mentor Additional drama sessions with drama specialist Forest Schools	Partially met: .Approaches impacted on individuals as evidenced in Boxall profiles and pupil voice. Impact on attainment	Continue with nurture provision and learning mentor. Consider approaches and timetables	£20859
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Effective transition for PP pupils into High School	Transition week and additional planned activities for PP children at High School	Successful as transition and for secondary provision to use information from primary to inform specific needs for children	continue	£0

Enrichment of experience	Additional funding for PP children: educational visits.	<p>Successful- visits and experiences linked to curriculum : 'hook' and context for learning.</p> <p>Widening experiences: e.g. teambuilding, resilience, life skills</p>	continue	£1680
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6. Additional detail